

<b>Starter Unit</b> <b>Welcome!</b> p. 8		<b>Topics</b> The alphabet • Greetings and goodbyes • Numbers • The time • Days of the week • Months and seasons • Colours • Animals • Personal possessions • Classroom objects • Classroom language	
Unit	Vocabulary 	Communication	Grammar Workshop
<b>1 A New School</b> p. 18	School equipment Countries and nationalities School subjects <b>VIDEO</b> At the stationer's	Asking and telling the time	Subject pronouns <i>be</i> (Present simple) Question words Possessive adjectives <b>Pronunciation</b> Intonation in questions
<b>2 Friends &amp; Family</b> p. 30	Physical appearance The family <b>VIDEO</b> This is me	Greetings and introductions	<i>have got</i> (Present simple) Possessive 's and <i>whose</i> The plural form of nouns <b>Pronunciation</b> The sound /h/
<b>Progress Check 1-2</b>		p. 42	
<b>3 At Home</b> p. 44	Rooms in a house Furniture <b>VIDEO</b> The house	Asking for information	<i>There is/There are</i> Demonstrative adjectives and pronouns Indefinite article <i>a/an</i> Definite article <i>the</i> <b>Pronunciation</b> The sounds /θ/ and /ð/
<b>4 School Life</b> p. 56	Places in a school Routines <b>VIDEO</b> At school	Making suggestions	Present simple – all forms Present simple with question forms <i>Let's/Shall</i> <b>Pronunciation</b> The sound /u:/
<b>Progress Check 3-4</b>		p. 68	

## Communication

Spelling names • Greetings • Telling the time • Identifying school objects • Understanding classroom language

## Video Workshop

**VIDEO** Welcome to my vlog!

### Speaking

Introducing yourself and talking about yourself

**VIDEO** Who's pretty?

### Speaking

Describing someone's appearance

**VIDEO** Have you got a house or a flat?

### Speaking

Preparing an interview

**VIDEO** Do you walk to school?

### Speaking

Preparing a survey about the class routine

## Life & Language Skills

### Reading

Understanding two posts about what is important in your life

### Listening

Understanding a dialogue about signing up to a club

### Writing

Writing a post in a blog about your favourite things

### Spoken Interaction

Preparing and conducting an interview to sign up to a club

### Reading

Understanding a family album on the web

### Listening

Understanding a girl talking about her family

### Writing

Correcting the Griffin's family description

### Spoken Interaction

Describing your own family tree

### Reading

Understanding the description of typical English houses

### Listening

Understanding the description of a flat in London

### Writing

Describing your own house

### Speaking – Oral presentation

Describing your own house to your classmates

### Reading

Understanding the description of some fantasy schools

### Listening


Understanding the description of a special school

### Writing

Describing your own school

### Spoken Interaction

Describing your own school to a new student

Unit	Vocabulary 	Communication	Grammar Workshop
<b>5 Food &amp; Drink</b> p. 70	Food and drink Expressions with <i>have</i> <b>VIDEO</b> At the café	Ordering food	Adverbs of frequency Countable and uncountable nouns <i>some / any</i> <i>How much? / How many?</i> <b>Pronunciation</b> The stressed syllable
<b>6 My Town</b> p. 82	Places in town Prepositions of place <b>VIDEO</b> London tour	Asking and giving directions	<i>like, love, hate + -ing</i> Personal object pronouns The imperative <b>Pronunciation</b> The sound /eɪ/
<b>Progress Check 5-6</b> p. 94			
<b>7 Hobbies &amp; Talents</b> p. 96	Free-time activities Technology <b>VIDEO</b> Leila's free time	Talking about ability Asking for permission/ Making a request Expressing opinions	The modal verb <i>can</i> <i>very well, well, quite well, (not) at all</i> Adverbs of manner <b>Pronunciation</b> The sounds /ɪ/ and /i:/
<b>8 Sports Champions</b> p. 108	Parts of the body Sports <b>VIDEO</b> The human body	Apologising and justifying yourself	Present continuous Present continuous with question words <b>Pronunciation</b> The unstressed syllable /ə/
<b>Progress Check 7-8</b>		p. 120	
<b>Simple Goals – Let's All Revise!</b>		pp. 122-155	
Pronunciation Workshop		p. 156	
Speaking cards		p. 157	
Communicative Functions Review		p. 158	

## Video Workshop

**VIDEO** I love pizza!

### Speaking

Completing a table and talking about preferences

**VIDEO** My favourite theme park

### Speaking

Designing and describing your ideal theme park

**VIDEO** What's that app?

### Speaking

Describing apps

**VIDEO** We've got our team!

### Speaking

Choosing people for a team

## Life & Language Skills

### Reading

Understanding an article about food waste

### Listening

Understanding a recipe description

### Writing

Writing ingredients and quantities of your favourite recipe

### Speaking – Oral presentation

Describing a typical recipe of your own region

### Reading

Finding your way and recognising different places in a theme park

### Listening

Understanding a dialogue between two people who meet in a specific place

### Writing

Writing a text message

### Spoken Interaction

Leaving a voice message

### Reading

Understanding a passage about a weekend of a boy and his family

### Listening

Understanding a boy talking about his hobbies

### Writing

Describing your ideal weekend

### Speaking – Oral presentation

Presenting your ideal weekend

### Reading

Understanding an article about the English Olympic champion Jade Jones

### Listening

Understanding the description of an athlete

### Writing

Describing your favourite sportsperson

### Speaking – Oral presentation

Presenting your favourite sportsperson