SCOPE & SEQUENCE 1

UNIT	VOCABULARY	STRUCTURES	PHONICS	CLIL	STORY TIME	NUMBERS
WELCOME! Page 4	Greetings Actions	This is (Tom). Hello! Jump up, sit down, clap 1, 2, 3, walk around.				
UNIT 1 HELLO! Page 6	hello, goodbye, children, girl, boy, teacher pencil, paper, crayons	What's (your) name? I'm + (name). She's (Izzy). I'm (your) teacher. How are you? I'm fine, thank you. Welcome (to our class).	a, b, c, d	Art My teacher	Jet's First Day Value: Being friendly and welcoming new children	Numbers 1-2
COLOURS Page 14	red, blue, yellow, white, pink, black green, purple, orange	What colour is it? It's (red). Yes. / No. (Blue) and (yellow) make (green).	e, f, g, h	Science Mixing colours	Where's Green? Value: Problem solving	Numbers 1-3
UNIT 3 MY TOYS Page 22	teddy bear, doll, robot, bricks, car, ball scooter, big, small	What's this? It's a (robot). Yes. / No. It's small. / It's big. It's a (big) (car).	i, j, k, l	Maths Sorting big and small	Toy Land Value: Being kind	Shapes: square, triangle, circle Review numbers 1-3
UNIT 4 MY FAMILY Page 30	mummy, daddy, grandma, grandpa, sister, brother hands, green, family tree	Who's he/she? She's my (mummy). He's my (brother). This is my family.	m, n, o, p	Art Make a family tree	My Family Value: Loving your family	Numbers 1-5



UNIT	VOCABULARY	STRUCTURES	PHONICS	CLIL	STORY TIME	NUMBERS
UNIT 5 MY FACE Page 40	head, ears, eyes, nose, mouth, teeth brush teeth, wash hands	There's one (nose.) There are two (eyes). It's (Coco). How many? I brush my teeth. I wash my hands.	qu, r, s, t	Social Studies Self Care	Little Red Riding Hood Value: Being aware of strangers	Numbers 1-6
UNIT 6 MY PETS Page 48	cat, dog, rabbit, hamster, bird, fish chicken, cow, duck	I like (rabbits). I don't like (cats).	u, v, w	Science Sorting animals	The New Pet Value: Respecting other people's opinions	Numbers 1-7
NIT 7 MY LUNCH Page 56	cucumber, tomatoes, carrots, sandwich, pizza, yogurt bread, egg, cheese	I've got (a sandwich). I haven't got (my lunch).	x, y, z	Art Making food	Jack and the Beanstalk Value: Sharing and being friends	Numbers 1-8
UNIT 8 MY CLOTHES Page 64	trousers, skirt, T-shirt, dress, jumper, shorts summer, winter, hat, coat	What are you wearing? I'm wearing (trousers) and (a dress). It's (winter). It's (summer).	Alphabet review a-z	Social Studies Clothes for seasons	Mr Mix-Up Value: Respecting differences	Numbers 1-10



Page 72 **REAL WORLD: UNITS 5-8 REVIEW** pets, clothes, food, parts of the body

CUT-OUT PUPPETS

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