SCOPE & SEQUENCE 3

UNIT	VOCABULARY	STRUCTURES	PHONICS	CLIL	STORY TIME	NUMBERS
WELCOME BACK! Page 4	food, outdoors, playground items, rooms in a house, feelings, animals 1 – 20					
⭐ **UNIT 1** **I CAN RUN!** Page 6	sing, dance, swim, run, play, climb, draw, ride a bike hop, jump	I can (dance). Can you (ride a bike)? Yes, I can. / No, I can't.	/θ/ th, /iː/ ee **Sight words:** one, two	**Physical Education** Measure and compare lengths	Can You…? **Value**: We are all different.	Numbers 1 – 20 Counting by 5s to 20 Shapes: circle, square, triangle
⭐ **UNIT 2** **MY DAY** Page 14	get up, brush my teeth, get dressed, have a bath, go to bed, morning, afternoon, evening have breakfast/lunch/dinner	What do you do in the (morning)? I (brush my teeth) in the (morning). We (play) in the (afternoon).	/ʃ/ sh, /tʃ/ ch **Sight words**: her, his	**Social Studies** Daily routine poster	My Day **Value**: Work hard and play.	Numbers 20 – 30
⭐ **UNIT 3** **OUR SCHOOL IS COOL!** Page 22	classroom, art room, library, gym, canteen, playground, computer room, music room play music, paint, make things	We've got a (classroom). This is our (canteen).	/uː/ oo, /ʊ/ oo **Sight words**: we've, four	**Art** Shakers	The New Library **Value**: Help others.	Numbers 30 – 40 Counting by 10s to 40

🌍 **REAL WORLD: Japan**
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UNIT	VOCABULARY	STRUCTURES	PHONICS	CLIL	STORY TIME	NUMBERS
⭐ **UNIT 4** **MY MEALS** Page 32	chicken, fish, vegetables, rice, pasta, pizza, potatoes, fruit healthy, unhealthy	What would you like? I'd like (chicken), please. Would you like chicken? No, thank you.	/ŋ/ ng, /k/ ck **Sight words**: have, they	**Science** Healthy eating poster	Say Please! **Value**: Be polite.	3D shapes: sphere, cylinder, cone

UNIT	VOCABULARY	STRUCTURES	PHONICS	CLIL	STORY TIME	NUMBERS
⭐ **UNIT 5** **ANIMAL WORLD** Page 40	bear, parrot, zebra, snake, goat, sheep, duck, horse	A (snake) can't (run). A (duck) can (fly). What can it do? It can (roar).	/eɪ/ ai, /əʊ/ oa **Sight words:** there, is	**Science** Animal fact file	My Animal Book **Value:** Enjoy books and use your imagination.	Numbers 1 – 50 Counting by 10s to 50
⭐ **UNIT 6** **CLOTHES FOR ALL SEASONS** Page 48	jeans, leggings, socks, shoes, sandals, boots, gloves, scarf spring, summer, autumn, winter	What are you wearing? I'm wearing (a dress). Are you wearing (jeans)? Yes, I am. / No, I'm not.	/ɔː/ or, /ɑː/ ar **Sight words:** blue, yellow	**Art** Seasons poster	The Washing Line **Value:** Care for animals.	Counting by 5s to 50 Pattern recognition

REAL WORLD: Canada
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UNIT	VOCABULARY	STRUCTURES	PHONICS	CLIL	STORY TIME	NUMBERS
⭐ **UNIT 7** **JOBS** Page 58	teacher, police officer, firefighter, chef, doctor, waiter, shop assistant, vet footballer, singer, actor, astronaut	What does (he) do? (He's) a (firefighter). What does your (mummy) do? My (mummy's) a (vet).	/aɪ/ ie, y, igh **Sight words:** what, do	**Social Studies** Job pictures	I Can Help **Value:** Help others.	Counting backwards by 10s from 70
⭐ **UNIT 8** **GOING OUT** Page 66	car, bus, train, boat, plane, bike, taxi, motorbike	How do you go to school? I go by (car). I don't go by (bus).	/eɪ/ ay, /ɔɪ/ oy **Sight words:** go, by	**Maths** Class survey	I Walk to School **Value:** School is important.	Shapes: side, corner Shape patterns
⭐ **UNIT 9** **AROUND TOWN** Page 74	police station, fire station, hospital, supermarket, restaurant, library, school, museum	Where's the (hospital)? It's (next to / opposite) the (library). It's between the (school) and the (library).	/eə(r)/ air, /ɪə(r)/ ear **Sight words:** where, it	**Art** What's inside? cards	Where's the Library? **Value:** Ask for help.	Numbers 1 – 100

REAL WORLD: Egypt
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PICTURE CARDS
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